

Parental Involvement Policy
For
SOUTHERN CHOCTAW HIGH SCHOOL
2023 - 2024

MISSION

The mission of Southern Choctaw High School is to provide a quality education for all students who will become productive citizens in our ever-changing society.

GENERAL REQUIREMENTS

- A. Southern Choctaw High School will develop jointly with and distribute to parents of participating children a written policy describing the implementation of the requirements. This policy shall be updated periodically to meet the changing needs of parents and school.**
- B. If parents are not satisfied with the school's plan, then the LEA must submit parent comments on each plan.**

WRITTEN POLICY

- A. Shall hold an annual meeting for all parents of participating children to inform them of the program and activities provided through Title I, federal guidelines, and the role of all parents in the education of their children.**
 - 1. SCHS will hold an annual meeting to inform parents of the program and activities through Title I, federal guidelines, and the role of all parents in the education of their children.
- B. Shall offer flexible number of meetings and may provide transportation, child care, home visits, etc.**
 - 1. Meetings will be made at various times to accommodate parents' schedules.
- C. Shall involve parents in an organized, ongoing and timely way in the planning, review and improvement of the parental involvement program and the joint development of the school wide program plan. If a school already has such a process, use that with adequate representation of Title I parents.**
 - 1. All SCHS parents of participating students shall be organized and meet on a regular basis to work with the planning, review, and improvement of the parental involvement program and to give input in the development of the total school program plan.
- D. Shall provide parents with timely information about programs, as well as allowing time for school staff to respond to parents' recommendations.**
 - 1. Information to participating SCHS parents shall be distributed in the following ways:
 - Printed Notices, Telephone Calls, Social Media
 - 2. Parent recommendations shall be processed in a timely manner.
- E. Shall provide school performance profiles that show school progress toward meeting the state's challenging performance standards and provide individual student results and interpretation of results to parents.**
 - 1. We shall provide individual student results and interpretation of results to parents through the following:
 - Sending home results by students, Individual parent-teacher conferences
- F. Shall explain curriculum, the forms of assessment, and proficiency levels that students are expected to meet.**
 - 1. Teachers will explain to parents how the curriculum is set up, the forms of evaluation that will be used and the level each student is expected to work on. This may be covered with class syllabi.
- G. Shall provide opportunities for regular meetings to formulate suggestions, share experiences with other parents and participate as appropriate in decisions relating to the education of their children, if parents so desire.**
 - Newsletters, Midterm progress reports

Shared Responsibilities for High School Student Performance

- A. SCHS has developed a school-parent compact that outlines how parents, the school staff, and the students will share the responsibility for improved student achievement.**
- B. School-Parent Compacts**

Each compact describes how parents will be responsible for supporting their children's learning such as monitoring attendance, homework completion and television, telephone and computer use.

1. School's Role

The school has the responsibility to teach all children and to include parents in reinforcing and enhancing the quality of instruction.

- a. We will encourage businesses to allow time for parents to attend parent-teacher conferences. We will provide training to teachers and parents for participation in parent-teacher conferences.
- b. School personnel will make telephone calls to report student progress or problems as needed.
- c. We will eliminate barriers to parental involvement and provide an inviting environment.
- d. We will provide state performance standards.
- e. School handbooks, newsletters and compacts will be given out in a timely manner.

2. Home's Role

Each parent will be responsible for supporting his child's learning by reading and being accountable for school procedures and rules found in school handbooks, etc.

Parents are encouraged to provide input for planning student instruction, to serve on committees, to be active in PTA, to participate in decision making opportunities and to provide teachers with relevant data about their children.

Building Capacity for Involvement

A. To ensure an effective school, effective parents and an effective community, as well as, to improve student achievement, SCHS shall:

1. Help parents to understand the National Education Goals, state content and performance standards, state and local assessments, Title I requirements, monitor progress while participating in their children's education and work with educators toward students' improved performance.
 - a. The school will have in-service programs that will focus on national goals, state content and performance standards, as well as, state and local assessments.
 - b. At these in-service meetings suggestions will be made as to how parents may better understand these goals, standards and assessments. Individual conferences with parents may be offered.
2. Provide materials and facilities to train parents, teachers, pupil services personnel, principals and staff to work with each other and with parents as equal partners.
 - a. The school will have a list of adult education programs available so that the parents' might improve their children's achievement status.
3. Educate teachers, pupil service personnel, principals, and staff with assistance from parents on how to reach out to, communicate with and work with parents as equal partners.
 - a. Materials and facilities will be provided for meetings with parents.
4. Develop appropriate roles for community based organizations and businesses while encouraging partnerships between elementary, middle and secondary schools.
 - a. The school will encourage interactions between businesses and school based organizations to form partnerships. The involvement of these organizations and businesses in working with the LEA to foster parental involvement could take the form of the following:
 - Phone calls to local businesses to donate prizes for parents attending meetings, Recruit community members and solicit community support, Provide recognition
5. Conduct activities, as appropriate and feasible, such as parent resource centers and opportunities for parents to learn about child development in order to help parents become partners in the education of their children.
 - a. SCHS will provide school based opportunities for parents to learn about child development through parent training sessions and the distribution of various materials.
6. Ensure, to the extent possible, that information sent home is in a language and a form that parents can understand.
 - a. SCHS will send home information in language that parents can understand.
7. Provide such other reasonable support for parental involvement activities under this section as parents may request.
 - a. SCHS will provide support to parents through telephone calls as needed, newsletters, conferences, etc.